



Sixth Form Prospectus 2022–2023

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From the Principal



I am proud of our amazing Post-16 provision at Hanson Academy and feel privileged to lead a fantastic team that work collaboratively to deliver a valuable and fulfilling experience for our students.

Our philosophy is to provide all of our students with the tools that they need to take the next step in achieving their ambitions in both their future professional and personal lives. Our priority first and foremost is to deliver outstanding results and outcomes so that our students have the opportunities to access the best universities, apprenticeships and employment. We provide this through the high quality delivery of a wide variety of courses alongside other crucial areas such as pastoral care, careers support and enrichment opportunities.

Results alone will not guarantee our students' success. We want them to leave us as respectful,

well-rounded individuals that are ambitious and resilient. We push students to achieve their potential whilst maintaining an atmosphere where they can enjoy their learning, make new friends and gain access to a variety of opportunities within the Academy, the community and beyond.

Whatever combination of subjects that you choose to study, I'm confident that you will have a fantastic experience at Hanson. I hope that you choose to join us and be part of our great team.

Sam Sheedy
Principal

Welcome



I am delighted to welcome you to Hanson Sixth Form, and I would like to thank you for your interest in joining us. I hope this prospectus provides you with an insight into the exciting experiences you can expect here as a student.

We are a large, diverse and vibrant community of 250 students. As a School Sixth Form we pride ourselves on caring for and supporting each member of the community, as valuable and important citizens. Our team will invest in you. We expect you to challenge and shape each other as kind human beings, be creative and imaginative in your thinking and most importantly of all, to challenge yourself and be driven to achieve your goals.

Our curriculum provision offers an extensive range of over 30 A' Level and L3 vocational courses. Hanson School also prides itself on the partnership with Pro-Elite Football Academy to deliver a bespoke sport development programme alongside their studies. Additionally, the sixth form offers a variety of Level 2 courses for students wanting to consolidate their qualifications. This includes the opportunity to revisit GCSE English and/or Mathematics. We are confident that you will find the courses to prepare you for your future.

Our aim is to offer students with the best possible education and an emphasis on academic achievement. Hanson School has an excellent record of supporting students onto Russell Group Universities. We have an experienced team of advisors and tutors that offer specialist support and guidance through the

UCAS process, ensuring a smooth transition to the next phase of education.

Those who choose not to follow a University pathway are well supported by a highly skilled careers team, engaging students in making apprenticeship applications or help to explore employment opportunities.

The majority of students will participate in our extended curriculum. These enrichment lessons vary from studying the nationally recognised Extended Project Qualification, producing the Hanson podcast and involvement in school productions. Furthermore, opportunities to complement academic studies range from Y12 Work experience, Student Leadership, Duke of Edinburgh Awards, the NCS programme, Sports Coaching and International Volunteering expeditions, as well as a variety of curriculum-based trips and visits.

You are currently in the process of making one of the hardest decisions of your education so far. It is vital that you make the right choice about where you study for the next two years. If you have what it takes to be an ambitious, hard working and dedicated young person, Hanson school is the sixth form for you. We cannot wait to support you on your journey!

We look forward to meeting you soon.

Jonathan Hodson
Assistant Principal
Post 16

Your journey starts here ...



Open Evening

View the Hanson Academy for the welcome and introduction to the Sixth Form.

NOVEMBER



Decide

We recommend that you research your courses in full, speak to our Sixth form team, career advisors and staff at open events to make sure your choices support your future ambitions. You will need to make sure your predicted grades meet the entry requirements for each course and your attendance, punctuality and behaviour to study meet our expectations.



Apply

You can apply through our website; the applications open in October. Simply go to our website fill in an application form and submit.

OCTOBER – FEBRUARY



Accept your offer

If you have a successful interview you will receive an offer which is conditional on you achieving the grades that meet our entry requirements. Once you have this offer, you should accept your place.

JANUARY – JUNE



Interview

This is our chance to get to know you and find out why you would like to come to Hanson Sixth Form.

JANUARY – MAY



Enrol

If you have accepted your place, over the summer term we will be in touch to invite you to enrol. You will be given a date and a time to attend but if you cannot make it let us know and we will find an alternative for you.

OVERSUMMER





A LEVEL

Biology

ENTRY REQUIREMENTS

Prospective students will need a minimum of 5 GCSEs at grade 4 or above.

You will need a minimum of a grade 6 in GCSE Biology or a grade 7 in Combined Science and a minimum of a grade 6 in GCSE Maths.

WHAT WILL I STUDY?

Biology is a multidisciplinary subject which involves the understanding of all living organisms, including their structure, function, evolution, distribution and interrelationships. Students will study 8 units over the 2 year course.

In year 12 students will be taught 4 units covering biological molecules, cell biology, physiology and genetics. In year 13 students will build on what was covered in year 12 when they are taught 4 units covering biochemistry and energy transfers, the nervous system and homeostasis, inheritance and evolution and gene technologies.

The course is assessed by three exams at the end of the course, each exam is two hours long. Paper 1 covers content taught in year 12 with short and long answer questions. Paper 2 covers the content covered in year 13 with short answer questions and a comprehension question. Paper 3 covers all content with short answer questions, a data analysis question and an essay.

Students will complete 12 required practicals over the two years, by doing this they will achieve the practical endorsement which is required for some higher education courses. Knowledge of the practicals will also be tested in all three exam papers.



How to apply

You can apply through our website via a simple online form. Applications open in October: www.hanson.org.uk



Future Opportunities

A level Biology provides a solid grounding in analytical thinking, writing reports and clear communication – all of which are useful life skills.

A level Biology is often a required qualification for many science-based university courses including medicine and dentistry, animal sciences, midwifery and nursing, physiotherapy, optometry, marine biology or any other subject related to the natural world.

The skills gained from A Level Biology make it a well-respected course that can also help students progress to non-scientific degrees such as English and Law.

A Level Biology could also be used to gain a higher apprenticeship or go straight into the world of work.

Chemistry

ENTRY REQUIREMENTS

Prospective students will need a minimum of 5 GCSEs at grade 4 or above.

You will need a minimum of a grade 6 in GCSE Chemistry or a grade 7 in Combined Science and a minimum of a grade 6 in GCSE Maths.

WHAT WILL I STUDY?

Chemistry is a physical science, and is the study of the properties of and interactions between matter and energy and the natural laws that describe them. In other words, chemistry is a way to study the properties, characteristics, and physical and chemical changes of matter. It is sometimes known as the central science because it touches all other natural sciences, like biology, physics, geology, and more.

Students will study 3 branches of Chemistry: Physical, Organic, and Inorganic. Each of these branches is studied in both year 12 and year 13. Overall; 12 Physical units, 6 Inorganic and 16 Organic units, are studied.

In year 12 the Chemistry taught is in a large part a foundation for topics in year 13, although they are discreet topics within themselves. They introduce the learner to topics such as; organic mechanisms, understanding patterns in the Periodic Table, structure and bonding of molecules and lattices in 3D, understanding rates of reactions

and the chemistry of the atmosphere. In year 13, Organic units include; a large Biochemistry unit, and a synoptic organic synthesis unit, which draws on much of the organic and analytical content on the course. Year 13 Inorganic units are closely linked to the required practicals. Year 13 Physical units build on the units in year 12 and introduce cross topic problem solving.

The course is assessed by three exams, each exam is two hours long. The Chemistry exam papers are unique in the sciences as the content is split in a seemingly unusual way.

Paper 1 covers Inorganic and Physical Chemistry, Paper 2 covers Organic and Physical Chemistry and Paper 3 covers the Practical skills and all content.

Papers 1, 2 and 3 are all comprised of short and long answer questions, however 25% of the Paper 3 is also multiple choice. Students will carry out 12 required practicals over the two years, by doing this they will achieve the practical endorsement which is requirement of passing the course.



Future Opportunities

Studying A-level Chemistry offers an amazing number of career opportunities including; Analytical Chemist, Drug Researcher, Forensic Scientist, Food Scientist, Geochemist, Toxicologist, Environmental Chemist, Chemistry Teacher, Atmospheric Chemist, Astrochemist, Pharmacist, Biochemical Researcher, Chemical Engineer, Biomedical Engineer. In fact chemistry is important to many sectors in and out of the lab and is highly valued by employers.

If you are thinking of studying Medicine or Veterinary courses, Chemistry is a specific requirement. It also highly recommended for Dentistry.



English Language

ENTRY REQUIREMENTS

Prospective students should have gained 5 GCSE's Grade 9 to 4, ideally with a Grade 6 for above in English Language.

WHAT WILL I STUDY?

- Examination (80%): Two Examinations of 2h 30 min. Each exam is equivalent to 40 % of the overall A Level
- Non Examined Assessment (Coursework): An individual language investigation (2,000 words); Creative Writing (750 words); Commentary (750 words).

Where do words come from? What makes a word a word? Why do words have to happen in this order? Does language hide a certain sections of society? Is there a correct English? Is there one English Language, or many Englishes budding and flowering on our planet? How does our use of English Language affect our sense of identity?

Students of English Language A Level explore these questions, and many, many more. The course offers great flexibility and huge diversity of interest to students of all backgrounds, and complements almost all other subjects.

The Non Examined Assessment - or coursework - component offers candidates to explore deeper linguistic structures of their passions and interest. Erudition, precision, expression and organisation remain essential components of all professions. This course offers an opportunity to explore the structure, origins and deployment of our common tongue.



How to apply

You can apply through our website via a simple online form. Applications open in October: www.hanson.org.uk



Future Opportunities

English Language A Level partners well with humanities, science and arts subjects. It supports a huge range of careers, including those in business, law, education, public service and many more.

English Literature

ENTRY REQUIREMENTS

Prospective students should have at least Grade 5 in both English Literature and English Language GCSE.

All students will be requested to complete an initial assessment.

WHAT WILL I STUDY?

- Two end of course of examinations that require three essays in each = 80%
- One extended exploration of two texts of your personal choice (Non Examined Assessment or Coursework) = 20%

THE COURSE

AQA English Literature enables you a breadth of study of literature from English speaking world, coupled with detailed study of individual texts. Furthermore, the course is highly flexible, which allows you the freedom to dovetail your individual interests with the core curriculum. In short, there are some texts that you must study, and some that you can choose.

In the Hanson Sixth Form English Department we aim to help you feel stimulated, included and supported in your short, medium and long-term objectives.

Literature has been described as: a conversation with great minds of centuries past; a utopia; the fruitful miracle of communication in solitude; the fuse to spark a dormant craving to be mentally alive; a journey of one's soul; an awakening; a critical mirror; the completion of nature; and a compulsion to turn blood to ink.



How to apply

You can apply through our website via a simple online form. Applications open in October: www.hanson.org.uk



Future Opportunities

Study of English Literature A Level is fulfilling itself. However, co-incidentally - and quite usefully - it may prepare for you for an extensive range of careers that demand critical ability and fluid expression.

From Law to Business to Teaching to Marketing to Market Analysis to Journalism to Occupational Therapy to many, many other highly-respected, well-paid occupations.

WHY STUDY ENGLISH LITERATURE?

If you take an interest in your world, love reading, enjoy discussing ideas, or simply admire the beauty of words, then this is the course for you. It is an opportunity to develop your skills in reading relatively complex material; arguing (in the technical sense); organise your ideas, and develop your communication skills to a sophisticated level. Plus, it is hoped that some of the texts you explore offer immediate and visceral excitement. In other words, you may well study a play, poem or novel, that fires your imagination and empassions your appetite for life.

You will study writers such as William Shakespeare, Margaret Atwood, Jane Austen, Charlotte Bronte, F Scott-Fitzgerald, Tennessee Williams, WH Auden, Thomas Hardy, Simon Armitage, Percy Bysshe Shelley, Mary Shelly, and several texts of your personal choice. Naturally, you will study literature in all its forms – prose, drama and poetry. Furthermore, you will be encouraged to consider a range of perspectives, and reflect on representations of gender, social class, race, and power.

Fine Art

ENTRY REQUIREMENTS

Prospective students should have gained 5 GCSEs grade 9 to 4 with at least a grade 5 at GCSE Art and a grade 4 or above in GCSE English.

In exceptional cases we would consider a candidate based on a portfolio of work which indicates that they have the potential to cope with the course.

WHAT WILL I STUDY?

Component 1

Portfolio

The emphasis of this component will be on the development of understanding and skills using an appropriate range of materials, processes, and techniques. Students must include:

- a selection of thoughtfully presented work that demonstrates the breadth and depth of the course of study
- at least one extended collection of work or project, based on an idea, concept, theme or issue. This should demonstrate the ability to sustain work from an initial starting point to a realisation.
- It should include evidence of research and develop ideas and link work in a meaningful way to relevant critical/contextual materials.

Component 2

Externally set assignment

Students will have a choice of five questions to be used as starting points and will select one. Students will be provided with examination papers on 1st February, or as soon as possible after that date.

There are two stages -

1. Preparatory period – from 1st February
2. Supervised time – 15 hours

Following the preparatory period, students will complete 15 hours of unaided, supervised time.



How to apply

You can apply through our website via a simple online form. Applications open in October: www.hanson.org.uk



Future Opportunities

This course provides a suitable foundation for the study of Fine Art and/or other related areas through a wide range of higher education degree courses; progression to the next level of applied qualifications (degree and HND courses); or direct entry into employment.

Future careers include:

- Illustration
- Fashion Design
- Interior Design
- Graphic Design
- Multimedia and Animation
- Architecture

French

ENTRY REQUIREMENTS

Prospective students should have gained 5 GCSEs grade 9 to 4 with at least a grade 6 or above in French.

Students must have completed a full GCSE course in French and those who have obtained a grade 5 will be considered on their individual merit.

Personally, I think A-level is where you really begin to become fluent.

WHAT WILL I STUDY?

The qualification is linear which means that students will be assessed at the end of the 2 year course.

The course is assessed by a listening, reading, speaking and writing exam in June of the second year.

The course for A-level languages builds upon your existing knowledge gained at GCSE, giving you a sound understanding of using your language in a variety of contexts and situations - at home, abroad, with friends or in the workplace.

We will have 5 lessons a week, small classes with a lot of speaking practise.

This includes speaking with native French speakers and collaborating in partnerships with colleges in France.

Research of your choice on an element of French or Francophone society makes up part of the course. You can talk about a range of topics from the influence on the industry by French fashion housed to an exploration of French cuisine. How France's diverse culture has represented footballing success. Or perhaps the role of women in Moroccan society's evolution, to religious customs of West Africa.

Furthermore, a good level of a language, could help you secure a year abroad during your degree, studying and working in French.



Future Opportunities

Our aim will be to guide you to obtain residential and work experience with Universities and attend events led by the School of Languages, Cultures and Societies at Leeds University and the Alliance Française which will add more value to your CV and university applications.

Language skills can be used in almost any career, and particularly in businesses that trade internationally. This course provides a suitable foundation for careers such as an Academic researcher, Interpreter, secondary school teacher or a translator.

Geography

ENTRY REQUIREMENTS

Prospective students should have gained 5 GCSEs Grade 9 to 5. A Grade 5 or above in Geography and English is preferable.

WHAT WILL I STUDY?

You will study Human and Physical Geography topics, including: Tectonic hazards; Coastal Change, Water Insecurity; Energy Security; Globalisation; Diverse Places; Superpowers; Migration and Sovereignty.

At the end of Year 13 you will sit 3 exams.

- **Paper 1**
Physical Geography (30%)
- **Paper 2**
Human Geography (30%)
- **Paper 3**
Geographical issue evaluation (20%)

You will also complete an independent fieldwork investigation which is not examined. You will write a report which will be assessed and is worth 20%.



How to apply

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Future Opportunities

Geography A-Level deals with vital issues such as climate change, migration, environmental degradation, geopolitics and natural hazards, which makes it one of the most relevant subjects you can study.

Universities and employers view Geography very highly due to the wide range of skills you will develop. E.g. team work, independent study, critical thinking, research skills.

Geography students go on to work in lots of careers, such as Consultancy, Law, Banking, Town Planning, Environmental Conservation, Teaching, Research, and much more!

Some famous Geographers include Michael Jordan, Hugh Dennis, Theresa May, Chris Tarrant and Prince William!



History

ENTRY REQUIREMENTS

Prospective students should have gained 5 GCSEs grade 9 to 4 with at least a grade 4 or above in English is preferable.

A good command of the English language and interest in reading in depth is essential for the essay style writing required.

WHAT WILL I STUDY?

The qualification is linear which means that students will be assessed at the end of the 2 year course.

There are four units. Units 1, 2 and 3 are assessed via a written exam at the end of Year 13, whilst unit 4 is assessed via independent coursework study, focusing on the debate surrounding German responsibility for World War One (20%)

Unit 1
Britain Transformed, 1918-1997 (30%).

Unit 2
The USA, 1955-92: conformity and change (20%).

Unit 3
The British experience of Warfare, c1790 (30%).

This course will appeal to students who have enjoyed this subject previously, and have a keen interest in the past and how it can help us understand the present.



How to apply

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Future Opportunities

History is a very well respected, academic A Level. Employers and Universities, particularly in the fields of Law, Economics, Journalism, Archiving and Archeology would look favourably on an A Level in History

It will also allow you to learn and further develop the following skills:

- Critical analysis of historical interpretations.
- In depth research and historical investigation.
- Cross referencing of evidence, and comparison of sources.
- Essay writing.
- Note taking and summarising.
- Debating and substantiating opinions.

Law

ENTRY REQUIREMENTS

Prospective students should have gained 5 GCSEs grade 9 to 5 with at least a grade 5 or above in GCSE English. In exceptional cases we would consider a candidate based on a portfolio of work which indicates that they have the potential to cope with the course.

WHAT WILL I STUDY?

A-Level Law includes the study of:

- The legal system
- Law making
- Private Law
- Public Law
- Legal skills

Typical issues which you will consider include: What is the difference between civil and criminal law? Is the law sufficiently clear for us to know whether we are breaking it? Do legally unqualified magistrates really know what they are doing? And how do you become a lawyer?

Law requires a great deal of reading and learning of legal principles. A good memory is most useful. However, the assessment also sets law in its social, economic and political context and evaluates its usefulness.



Future Opportunities

Whether the student intends to pursue a future in the law itself or has merely a passing interest, the pervasiveness of law means that it is a highly valued area of education for all careers. The discipline and approach developed during the study of law will prepare you for a large variety of careers. These might include finance, commerce, journalism, politics, civil service, local government and business management.

There will be a variety of classroom activities including discussion. Some issues will be presented through ILT, video and external visits such as to court or to Parliament.



Maths & Further Maths

ENTRY REQUIREMENTS

Maths

Prospective students should have gained 5 GCSEs grade 9 to 4 or must have a minimum of a grade 6 in GCSE Maths to be able to cope with the level of work required at A Level.

Further Maths

Prospective students should have gained 5 GCSEs grade 9 to 4 and have a minimum of a grade 7 in GCSE Mathematics. Mathematics A level must be taken alongside Further Mathematics.

WHAT WILL I STUDY?

At A Level Mathematics there will be three equally weighted modules. The first two modules will be Pure Mathematics, and the final module will be a combination of Statistics and Mechanics.

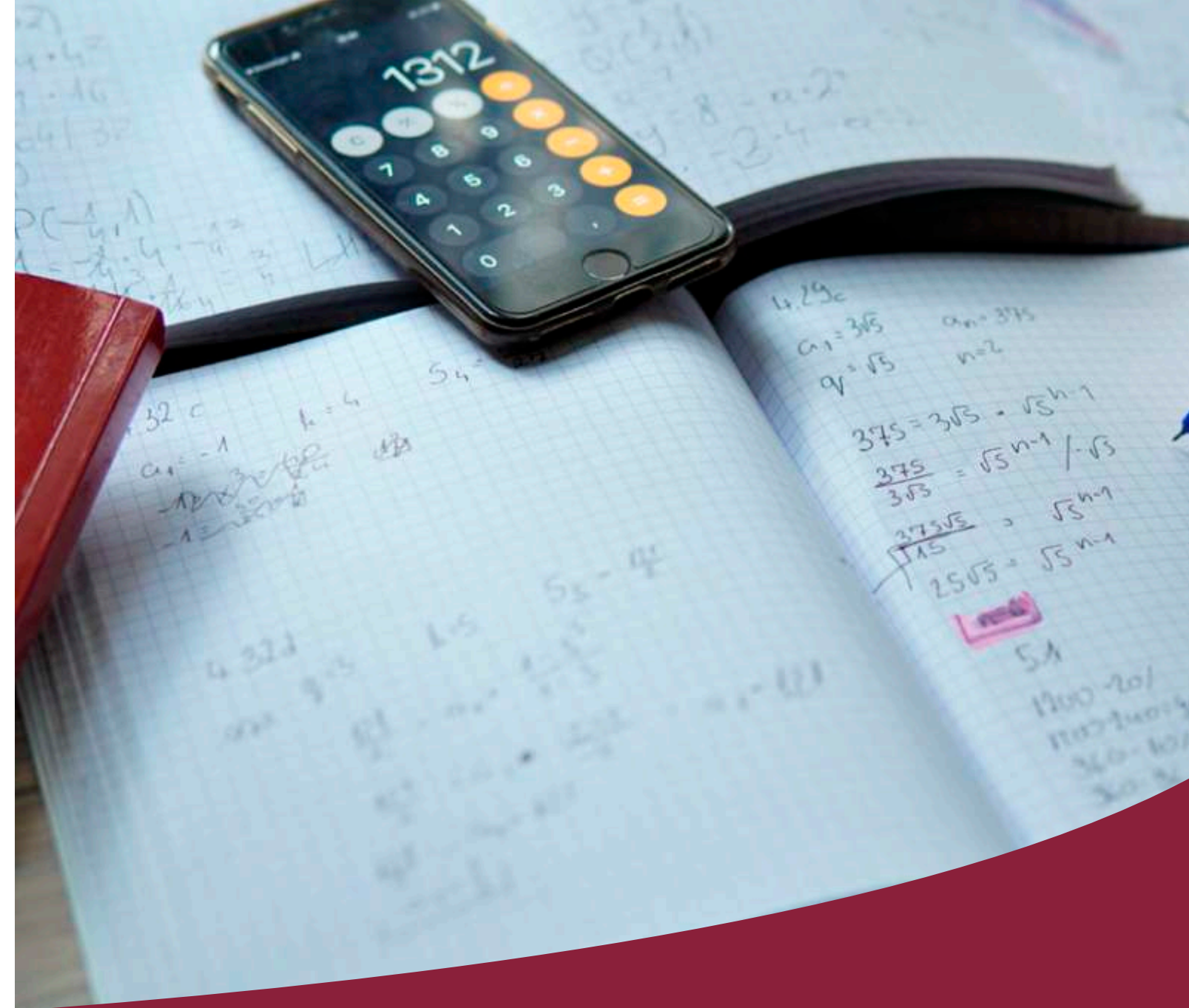
For Further Mathematics the course will be split into four equally weighted modules. The first two modules will be Further Pure 1 and Further Pure 2; the last two modules are likely to be Decision 1 and Decision 2.

Both qualifications are highly regarded by both employers and entry tutors in Further Education. A good grade in this subject will provide tremendous opportunities for students and indicate their ability to demonstrate excellent reasoning skills.



Future Opportunities

A good grade in this subject will provide tremendous opportunities for students and indicate their ability to demonstrate excellent reasoning skills. Both qualifications are highly regarded by both employers and entry tutors in Further Education. This could lead to jobs such as chartered accountant, Data analyst, Secondary Teacher and opens a range of jobs or courses within a science sector.



Media Studies

ENTRY REQUIREMENTS

Prospective students should have gained 5 GCSEs grade 9 to 4 or equivalent to be eligible for this course. English Language at grade 4 or above is crucial to success. Previous study of media is not essential.

WHAT WILL I STUDY?

Component 1

Media Products, Industries and Audiences. This is written examination lasting 2 hours 15 minutes. The examination assesses media language, representation, media industries, audiences, and media contexts. It consists of two sections:

- Section A: Analysing Media Language and Representation
- Section B: Understanding Media Industries and Audiences

Component 2

Media Forms and Products in Depth. This is also a written examination lasting 2 hours 30 minutes. The examination again assesses media language, representation, media industries, audiences and media contexts. It consists of three sections:

- Section A – Television in the Global Age

- Section B – Magazines: Mainstream and Alternative Media
- Section C – Media in the Online Age

Component 3

Cross-Media Production. This is an internally assessed component. Students will create an individual cross-media production piece based on two forms. Students will apply knowledge and understanding of the theoretical framework and digital convergence.

Future Opportunities



This course provides a suitable foundation for the study of Media Studies and/or other related areas through a range of higher education degree courses; progression to the next level of applied qualifications (degree and HND courses); or direct entry into employment.

Future careers include:

- Film producing and Directing
- Broadcast journalism
- Event management
- Magazine journalism

Music

ENTRY REQUIREMENTS

Prospective students should have gained 5 GCSEs grade 9 to 4 or equivalent.

The course is predominantly group work, therefore commitment to the course and willingness to undertake extra rehearsals if necessary, will be essential.

An interest in Music and the ability to play an instrument is crucial to be successful.

WHAT WILL I STUDY?

■ Component 1: Performing

■ Component 2: Composing

(within these components students must choose either Option A in both Components or Option B in both Components).

Component 1 breakdown:
Option A: Performing (35%) - A performance consisting of a minimum

of three pieces. At least one of these pieces must be as a soloist. The other pieces may be either as a soloist or as part of an ensemble or a combination of both.

Option B: Performing (25%) - A performance consisting of a minimum of two pieces either as a soloist or as part of an ensemble or a combination of both.

Component 2 breakdown:
Option A: Composing (25%) – students will compose two compositions

Option B: Composing (35%) – students will compose three compositions. Both options must be in response to an externally set brief decided by the exam boards.

■ Component 3: Appraising

This is a written/listening examination lasting 2 hours 15 minutes. This includes area of study A – The Western Classical Tradition, area of study B – Rock and Pop and area of study E – Into the Twentieth Century.



Future Opportunities

This course provides a suitable foundation for the study of Music or related areas through a range of higher education degree courses; progression to the next level of applied qualifications (degree and HND courses); or direct entry into employment.

Future careers include:

- Music producing/composing
- Recording engineering
- Tour management
- Professional musician



How to apply

You can apply through our website via a simple online form. Applications open in October: www.hanson.org.uk

Photography

ENTRY REQUIREMENTS

Prospective students should have gained 5 GCSEs grade 9 to 4 with at least a grade 5 at GCSE Art and a grade 4 or above in GCSE English. In exceptional cases we would consider a candidate based on a portfolio of work which indicates that they have the potential to cope with the course.

WHAT WILL I STUDY?

The qualification is linear which means that students will be assessed at the end of the 2 year course after completing 2 units; personal investigations and responding to an externally set brief.

Students will be introduced to a variety of experiences that explore a range of photographic media, techniques and processes using both traditional methods and/or digital techniques to produce images.

Students will explore relevant images, artefacts and resources relating to a range of art, craft and design, from the past and from recent times, including European and non-European examples.

Students' responses to these examples must be shown through practical and critical activities that demonstrate their understanding of different styles, genres and traditions.

Students will use sketchbooks/ workbooks/journals to evidence their work. Students may wish to develop their drawing skills in order to produce storyboards, thumbnail sketches and/or diagrams, where appropriate.

Students will cover one or more of the following areas of study; portraiture, landscape, still life, photojournalism, fashion photography, multimedia and moving images.



How to apply

You can apply through our website via a simple online form. Applications open in October www.hanson.org.uk



Future Opportunities

As well as giving you the chance to creatively engage with the world around you and develop technical skills, the study of art and design equips you with transferable skills that will support you in both further study and a range of careers.

Possible degree options A-level Art and Design can prepare you for a range of degree courses including:

- advertising
- film and media studies
- game design
- photography
- set design

Physical Education

ENTRY REQUIREMENTS

Prospective students should have gained 5 GCSEs grade 9 to 4 with a grade 4 or above in English and Maths.

GCSE PE is an advantage but is not essential.

WHAT WILL I STUDY?

A level PE is a linear course which means that students will be assessed at the end of the two-year course. This will take the form of written examinations in June along with internal assessments based on practical performance either as a player or as a coach.

The course builds on the student's experience from Key Stage 4 to enhance their knowledge and increase their understanding of the factors that affect performance and participation in physical education.

The qualification provides you with skills and knowledge required for higher education or the world of work.

You will have the opportunity to experience and develop an interest in a variety of roles in sport such as performer and leader/coach and specialise in one.

The content of the course will address current contemporary topics in sport such as the impact in the use of drugs, technology and increasing commercialisation of sport.



Future Opportunities

A level PE can lead to a variety of sports courses at University, including Sports Science, Sports Development and Sports Coaching, amongst others.

It can also open doors if you are

interested in a career in sport, which could include a range of roles such as Coach, PE Teacher, Personal Trainer or Physiotherapist.

Alternatively, a career in Leisure and Health is always an option.



Physics

ENTRY REQUIREMENTS

Prospective students will need a minimum of 5 GCSEs at grade 4 or above. You will need a minimum of a grade 6 in GCSE Physics or a grade 7 in Combined Science and a minimum of a grade 6 in GCSE Maths.

WHAT WILL I STUDY?

Physics is a multidisciplinary subject which studies the fundamental nature of pretty much everything we know, from the smallest bit of matter inside atoms to the furthest expanses of the universe, along with the laws that govern their observable behaviour. Students will study 9 topics over the 2 year course.

In year 12 students will be taught 5 units covering Measurements & their errors, Particles and radiation, Waves, Mechanics & energy and Electricity.

In year 13 students will build on what was covered in year 12 when they are taught 4 units covering Further mechanics & thermal physics, Fields, Nuclear physics and an option subject (Astrophysics or Medical physics).

The course is assessed by three exams at the end of the course, each exam is two hours long. Paper 1 covers content taught in year 12 (and part of the Further mechanics topic) with short and long answer questions and 25 multiple choice questions. Paper 2 covers the content covered in year 13 (excl. the option subject) with short and long answer questions and 25 multiple choice questions. Paper 3 covers the Practical skills and data analysis content and the Year 13 optional topic with short and long answer questions. Students will complete 12 required practicals over the two years, by doing this they will achieve the practical endorsement which is required for some higher education courses.



How to apply

You can apply through our website via a simple online form. Applications open in October www.hanson.org.uk



Future Opportunities

Studying A-level Physics offers an amazing number of career opportunities including; Geophysicist/field seismologist, Healthcare scientist, Medical physics, Higher education lecturer, Radiation protection practitioner, Research scientist (physical sciences), Scientific laboratory technician, Secondary school teacher, Meteorologist, Structural engineer, Acoustic engineer, Product/process development scientist, Systems developer, Technical author. You can also move into engineering, astrophysics, chemical physics, nanotechnology, renewable energy and more, the opportunities are pretty endless.

Politics

ENTRY REQUIREMENTS

Students should have achieved 5 GCSEs grade 9 to 4 including a grade 4 or above in English.

In exceptional cases where students have not met the criteria, we would consider a candidate based on a suitability interview. In these circumstances there would be a trial period.

WHAT WILL I STUDY?

The qualification is linear which means that students will be assessed at the end of the 2 year course.

There are five units to study over the two years. All units are assessed via essay style extended writing questions which are synoptic covering all aspects of the course.

Future Opportunities



This course will appeal to students who have an interest in the world around them and the forces shaping society today. It is for students who enjoy topical and critical thinking, love learning about current affairs, cultural differences and ethical dilemmas. Students need to be able to work independently and to read and research material to support their ideas. It is particularly useful for Law, Business and Social Sciences.

Psychology

ENTRY REQUIREMENTS

Prospective students should have gained 5 GCSEs grade 9 to 4 or equivalent.

At least a grade 4 or above in Science, Maths and English is desirable. Psychology is a demanding and rewarding subject.

Candidates with a keen interest in human behaviour and the mind will be successful on the course.

WHAT WILL I STUDY?

The qualification is linear which means that students will be assessed at the end of the 2 year course. Assessment is by three two hour exams (each worth 33.3% of the A Level). Each paper will consist of multiple choice questions, short answer questions and extended writing. Numeracy skills are also important (10% of the marks will involve some basic maths). There is no coursework element.

Psychology literally translates as 'the study of the human mind' – but Psychology is more than this. Psychology is everywhere around us. It is intriguing, it is emotional, it is scientific and above all it is thought provoking.

This course offers you the opportunity to learn about the science behind human behaviour by understanding how research is conducted and used to develop theories and laws about human behaviour. You will then go on to explore the many different strands

of Psychology such as Approaches, Social Influence, Memory, Attachment Psychopathology, Research methods, Biopsychology, Aggression, Schizophrenia, and Relationships. Furthermore, you will also consider issues and debates that psychologists consider when attempting to explain complex human behaviours. Finally, you will develop skills valued by Higher Education (HE) and employers, including critical analysis, independent thinking and research skills.



Future Opportunities

Career Opportunities Psychology students can go into a vast array of careers which are both directly and indirectly related to this subject. Typical fields include: Clinical Psychology; Counselling; Educational Psychology; Forensic Psychology; Mental Health Work; Teaching; Health Psychology; Occupational Psychology; Sports Psychology; Policing; Sales and Marketing; Business and Management; Politics; Psychotherapy; Medicine; Healthcare; Dentistry and many more.

Product Design

ENTRY REQUIREMENTS

Prospective students should have gained 5 GCSEs grade 9 to 4 with at least a grade 4 or above in Technology and a grade 4 or above in English.

WHAT WILL I STUDY?

The qualification is linear which means that students will be assessed at the end of the 2 year course.

There are 3 units, 1 unit is a major coursework project (50% of overall grade) and 2 units are exam based, each exam unit makes up 25% of the overall A-Level grade.

The course is ideal for students who are good at problem solving and have a keen interest in design. As part of the course students will work towards a range of different design briefs, some of which will be given and some of which will be self-guided.



Students will then undertake a major coursework project of their choosing.

Product Design will provide students with a range of different skills including:-

- How to investigate facts and use deduction.
- How to put over your point of view fluently.
- Creativity, presentation and communication.
- How to work as a team to achieve results.
- How to take responsibility for your own learning.



Future Opportunities

Product Design could take you into a number of exciting career paths. Of course there's Product or Automotive design, but what about computer generated cartoons? Or maybe CAD for industry appeals to you more? This course could take you into architecture, teaching, manufacturing, advertising or engineering. A typical salary of a qualified designer is £17-45,000 (depending on experience).

Product Design A-Level will help you develop a number of skills:

- How to investigate facts and use deduction
- How to put over your point of view fluently
- How to work as a team to achieve results
- How to take responsibility for your own learning.

All things that will appeal to employers even if you don't go into a Design career!

Religion, Philosophy & Ethics

ENTRY REQUIREMENTS

Students should have achieved a GCSE grade 4 or above in Religious Studies and English.

In exceptional cases where students have not met the criteria, we would consider a candidate based on a suitability interview. In these circumstances there would be a trial period.

WHAT WILL I STUDY?

The qualification is linear which means that students will be assessed at the end of the 2 Year course. There are 3 components:

Component 1 - Study of Religion: Islam
Component 2 - Philosophy of Religion.
Component 3 - Religion and Ethics.

WHY STUDY RELIGION, PHILOSOPHY & ETHICS?

For all kinds of reasons, good and bad, religion is back in the headlines. Even the dullest person can see that religion is, once again, the most important factor in the world. Simply put, if one fails to understand the world's religious beliefs and practices, then one fails to understand the world.

The study of ethics will also lead one to develop skills in articulating your own values, to provide others with reasons for your actions and give you the means of questioning the values of others.



Future Opportunities

Society has never been so transparent and today's citizens have both the means and the will to expose and punish wrong doing.

RPE provides an excellent preparation for anyone seeking a career in business, public service or the professions e.g. law, medicine, finance, as well as a solid foundation for teaching and journalism. The course assists students in developing critical thinking, mental frameworks and transferable skills needed for both higher education and the world of work. RPE will focus on skills such as:

- generate ideas on a variety of problems.
- formulate and solve problems.
- uncover assumptions and suggest alternatives
- ability to distinguish subtle differences without overlooking similarities
- analyse, develop and formulate logical arguments capability to make knowledgeable decisions, examining thoroughly the consequences of various actions.

Sociology

ENTRY REQUIREMENTS

Prospective students should have gained 5 GCSEs grade 9 to 4 or equivalent with at least a grade 4 in English.

Candidates with a keen interest in society, inequality, family, religion and crime will be successful on the course.

WHAT WILL I STUDY?

The qualification is linear which means that students will be assessed at the end of the 2 year course. Assessment is by three two hour exams (each worth 33.3% of the A Level). Each paper will consist of short answer questions and extended writing. There is no coursework element. Topics covered range from Education, Family, Crime and Deviance and Beliefs in Society.

Sociology is a rigorous academic subject that is also rooted in the real world. Sociology is the study of how society is organised and how we experience life. Studying A level Sociology enables you to develop critical thinking skills, to analyse and interpret the world around you.

Some of the issues we have looked at over the last year include: sexism in the family and pop music; the London riots and ISIS. By taking the subject, you become a much more informed, questioning and critical citizen of society.

Furthermore, you will take away from Sociology a completely different way of thinking about the world around you, and here is a promise: you will never look at that world in the same way again.

Future Opportunities



Career Opportunities Sociology students can go into a vast array of careers which are both directly and indirectly related to this subject. Typical fields include: Counselling; Educational Studies; Sales and Marketing; Business and Management; Politics; Teaching; Psychotherapy; Medicine; Healthcare; Dentistry and many more.



Spanish

ENTRY REQUIREMENTS

Prospective students should have gained 5 GCSEs grade 9 to 4 with at least a grade 6 or above in Spanish.

Students must have completed a full GCSE course in Spanish and those who have obtained a grade 5 will be considered on their individual merit.

WHAT WILL I STUDY?

The qualification is linear which means that students will be assessed at the end of the 2 year course. The course is assessed by a listening, reading, speaking and writing exam in June of the second year.

The course for A-level languages builds upon your existing knowledge gained at GCSE, giving you a sound understanding of using your language in a variety of contexts and situations - at home, abroad, with friends or in the workplace. Personally, I think A-level is where you really begin to become fluent. We will have 5 lessons a week, small classes with a lot of speaking practise. This includes speaking with native Spanish speakers and collaborating in partnerships with colleges in Spain.

Research of your choice on an element of Spanish or Latin American society

makes up part of the course. You can talk about a range of topics from the influence of Maradona or Lionel Messi on the new football generations to the evolution of Pablo Escobar, one of the most notorious gangsters. The role of women in Colombian independence, to religious customs of Mexico.

Furthermore, a good level of a language, could help you secure a year abroad during your degree, studying and working in Spanish. This will entail that you will become more employable for larger organizations and multinational institutions and will give you an edge over your peers. The year abroad at university is a brilliant and shaping experience for all.



Future Opportunities

Our aim will be to guide you to obtain residential and work experience with Universities and attend events led by the School of Languages, Cultures and Societies at Leeds University and the Alliance Française which will add more value to your CV and university applications.

Language skills can be used in almost any career, and particularly in businesses that trade internationally. This course provides a suitable foundation for careers such as an Academic researcher, Interpreter, secondary school teacher or a translator.



LEVEL 3 APPLIED

Applied Science

ENTRY REQUIREMENTS

Prospective students should have gained at least at grade 4 in Maths, English and Science.

To be successful on this course you will need a keen interest in all aspects of science, especially practical techniques.

WHAT WILL I STUDY?

- 50% of the course is assessed through internally assessed units.
- 50% of the qualification is assessed through an external examination.

This vocational qualification gives post-16 learners a practical introduction to science. They can be taken alongside A levels or other Level 3 courses and have received backing from Universities.

Topics covered include applied experimental techniques and science in the modern world, undertaking a scientific investigation, and coursework units in Biology, Chemistry and Physics.

They give learners the knowledge, understanding and skills that they need to prepare for the future. The qualifications provide progression opportunities to higher education, degree and professional development programmes within the same or related areas of study, within universities and other institutions.



Future Opportunities

This course covers a range of science but focuses on equipping you with the skills you would need to work in a STEM setting including factories, laboratories and the NHS.



Business

ENTRY REQUIREMENTS

Prospective students should have gained 5 GCSEs grade 9 to 4 including grade 4 in Maths and English.

Business at Level 2 is advantageous but not essential.

WHAT WILL I STUDY?

If you feel you want to learn Business Studies but you do not want the pressure of 100% external examinations, BTEC Level 3 in Business would be suitable for you. Please note, however, that there are still external assessments that you have to undertake, but they do not contribute to 100% of your final grade.

To achieve a National Extended Certificate in Business, equivalent to one A Level students will study 4 units, 2 of which are external.

To achieve a National Diploma in Business, equivalent to 2 A Level's students will study 8 units of which 3 are external.

Within BTEC Business you will explore; Unit One – Exploring a Business, Unit 2 – Developing a Marketing Campaign, Unit 3 – Finance and also Unit 8 – Recruitment and Selection. Students who opt to starting the National Diploma will undertake a further four units.

Future Opportunities



Level 3 BTEC Business is designed for students who intend to go straight into employment or the business sector, this course will equip you with the necessary knowledge and skills. BTEC Business is also the stepping stone in preparing you for studying Business at University Level.



Cambridge Technical in ICT

ENTRY REQUIREMENTS

Prospective students should have achieved 5 or more GCSE passes or higher (grade 4 or higher)

Previous knowledge of the subject is not essential, but would be advantageous. If a student has studied a similar course at GCSE it is expected they would have achieved at least a standard pass (grade 4)

WHAT WILL I STUDY?

■ Year One - Certificate

Two external examinations

Unit 1 – Fundamentals of IT
1 Hour 30 Minutes Written Exam
(80 Marks)

Section A – Multiple Choice
Section B – Short and Extended answers

Unit 2 – Global Information
1 Hour 30 Minutes Written Exam
(80 Marks)

Section A – Short and Extended answers based on a scenario.
Section B – Short and Extended answers not based on the pre-release material.

■ Year Two – Introductory Diploma

Three internally assessment units.

During this year, students will complete three pieces of coursework which will be internally assessed.

The final grades at the end of the course will be Pass, Merit, Distinction or Distinction

Future Opportunities

In completing this qualification, students will have developed professional, personal and social skills which can be transferred to Universities or employment.



Criminology

ENTRY REQUIREMENTS

Prospective students should have gained 5 GCSE's grade 9-4 or equivalent. At least a grade 4 or above in English, Maths and Science. Criminology is an interesting but demanding and rewarding subject for future prospect.

Candidates with a keen interest in criminal justice system, law and crime will be successful on the course.

WHAT WILL I STUDY?

The qualification is a Level 3 Applied Diploma and is split between external assessment and internal assessment. The course is comprised of 4 units each worth 25% of the overall grade.

Two of the units will be assessed through students writing an extended assignment (Controlled Assessment),
Unit 1 - Changing Awareness of Crime (Year 12)
Unit 3 - Crime Scene to Courtroom (Year 13)

The other two units are each assessed by 90-minute External Exams,
Unit 2 - Criminological Theories (Year 12)
Unit 4 - Crime and Punishment (Year 13)

This assessment structure is particularly useful in helping students to spread out their exams and assessment across the two year A Level course.

Criminology enables us to learn about the different types of crimes, explanations of why people commit crime and how we deal with criminals.

This course offers you the opportunity to study real examples of high-profile crimes linking it to media and the changes in law within society. You will then go onto explore what happens at the scene of a crime, the forensic and police investigation process, how cases are prepared for trial and what happens in the courtroom at a criminal trial.

Furthermore, you will look at the current forms of punishments, such as prison sentences, and consider how effective these are for deterring criminals.



Future Opportunities

Students will be able to develop skills valued by Higher Education (HE) and employers, including problem solving, critical analysis and independent thinking and research skills. An understanding of criminology is relevant to many job roles within the criminal justice sector, policing, forensics, social and probation work.

Furthermore, the qualification will enable students to progress onto further education at University or achieving an apprenticeship in a variety of subjects such as law, criminology, sociology, and psychology.

CRIME SCENE DO NOT CROSS

Health & Social Care

COURSE OVERVIEW

Health and Social Care can be studied as a single or a double option which is equivalent to one or two A level's. In Health and Social Care you will study various units allowing students to learn and debate current health care issues whilst producing their own reports observing, reflecting and comparing how service users access the health and social care services. Students will study a wide range of issues in a variety of real life contexts.

ENTRY REQUIREMENTS

Prospective students should have achieved 5 or more GCSE passes or higher (grade 4 or higher) Previous knowledge of the subject is not essential, but would be advantageous. If a student has studied a similar course at GCSE it is expected they would have achieved at least a standard pass (grade 4)

SINGLE OPTION - 1 A LEVEL

■ Year 1

Unit 2 – Equality, diversity and rights in Health and Social Care (examined unit)

Unit 4 – Anatomy and Physiology for Health and Social Care (examined unit)

Unit 24 – Public Health (coursework unit)

■ Year 2

Unit 1 – Building positive relationships in Health and Social Care (coursework unit)

Unit 3 – Health, safety and security in Health and Social Care (examined unit)

Unit 9 – Supporting People with Learning Disabilities (coursework unit)

DOUBLE OPTION - 2 A LEVELS

■ Year 1

Unit 2 – Equality, diversity and rights in Health and Social Care (examined unit)

Unit 4 – Anatomy and Physiology for Health and Social Care (examined unit)

Unit 5 – Infection Control (coursework unit)

Unit 6 – Personalisation and a person centred approach to care (examined unit)

Unit 13 - Sexual Health, Reproduction and Early Development Stages

Unit 24 – Public Health (coursework unit)

■ Year 2

Unit 1 – Building positive relationships in Health and Social Care (coursework unit)

Unit 3 – Health, safety and security in Health and Social Care (examined unit)

Unit 7 – Safeguarding (examined unit)

Unit 9 – Supporting People with Learning Disabilities (coursework unit)

Unit 12 – Promotes positive behaviour (coursework unit)

Unit 17 – Supporting people with mental health conditions (coursework unit)



Future Opportunities

After the course, you can study at college or university at a higher level in Health & Social Care, or use the skills and experience you have gained to progress further in your career in the Care industry, for example nursing, social work, youth work & various medical professions.

The NHS is the main employer in the sector, offering excellent career prospects. Other providers specialising in the different aspects of healthcare include private companies, care home providers, dentists, opticians and more.

Hospitality & Business

ENTRY REQUIREMENTS

Prospective students should have gained 5 GCSEs grade 9 to 4, ideally with at least a merit grade at Level 2 Hospitality & Catering or grade 5 in Business.

WHAT WILL I STUDY?

The Level 3 Hospitality & Business qualification allows students to gain a wealth of knowledge about the food and nutrition industry and business.

Students will have the opportunity to learn about the relationship between the human body and food as well as practical skills for cooking and preparing food. They will be able to explore the features of successful business and marketing campaigns.

Students will be able to consider employment in a range of different industries including the food and drink sectors of hospitality, catering, food production and food retail.

This qualification is made up of the following units:

1. Meeting the nutritional of specific groups
2. Ensuring food is safe to eat
3. Experimenting to solve food production
4. Exploring Business
5. Developing a marketing Campaign

This course is assessed through a combination of internal and externally assessed units. There is a large practical element to this course which contributes to the overall qualification.

How to apply

You can apply through our website via a simple online form. Applications open in October: www.hanson.org.uk



Future Opportunities

By studying for this certificate alongside other relevant Level 3 qualifications, learners will gain the required knowledge to use the qualification to support entry to higher education courses such as:

- Human Nutrition
- Public Health Nutrition
- Food Science and Technology
- Business

Level 3 Hospitality & Business qualifications allow students to gain a wealth of knowledge about the business of food and nutrition, marketing and will have the opportunity to learn about the relationship between the human body and food as well as practical skills for cooking and preparing food.

Students will be able to consider employment in a range of different industries including the food and drink sectors of hospitality, catering, food production and food retail.

Music Technology

ENTRY REQUIREMENTS

Prospective students should have gained 5 GCSEs 9 to 4 or equivalent.

No previous experience needed; however, an interest in Music Technology is vital to success.

WHAT WILL I STUDY?

This course is equivalent in size to two A Levels. There are 10 units studied in total, five are mandatory and two are externally assessed. The mandatory units are:

Unit 1 Live Sound
Unit 2 Studio Recording Techniques
Unit 3 Music and Sound for Media
Unit 5 Music Technology in Context
Unit 6 DAW Production

For the remaining units, students will be given the opportunity to personalise the course further, students can choose from the following units:

Unit 8 Creative Synthesis and Sampling
Unit 10 Remixing and Reworking
Unit 12 Music Technology in Performance
Unit 13 Mixing and Mastering Techniques
Unit 15 Music Investigation
Unit 17 Music Technology and Musicianship
Unit 18 Working and Developing as a Production Team



Future Opportunities

This course provides a suitable foundation for the study of Music Technology or related areas through a range of higher education degree courses; progression to the next level of applied qualifications (degree and HND courses); or direct entry into employment.

Future careers include:

- Record producing
- Audio Technician
- Sound mixing
- Radio broadcast engineering



Performance (Dance)

ENTRY REQUIREMENTS

Prospective students should have gained 5 GCSEs grade 4 or above including English.

Only strong candidates with a keen interest in Dance will be successful on the course. It is advisable that you have had some dance training but is not essential.

WHAT WILL I STUDY?

You will study four units in total, three of these are mandatory and one is selected by us that we feel will best suit you as a learner. All our units are practical but will include some form of theory such as keeping a choreographic log etc. Units are assessed both internally by staff at school and some units have tasks which specify a clear time period in which the task is to be completed, this will then be sent off to be marked by the exam board.

The course is a broad overview of dance and covers many aspects of dance training. It will develop your

levels of practical skill, introduce you to new areas of dance, and give you a thorough grounding into the background of dance as well as an insight into the industry.

You will have the opportunity to combine theory and practice in an exciting and stimulating way, developing yourself as an individual artist. Aimed at developing both practical skills and theoretical knowledge to underpin these skills, you will take part in workshops and rehearsals.

How to apply

You can apply through our website via a simple online form. Applications open in October: www.hanson.org.uk



Future Opportunities

Success in BTEC Level 3 Performance can provide an entry route in Higher Education courses at university, Drama and Dance schools and Music colleges. In addition, the course is an ideal foundation for students wanting a career in Arts Administration or in Technical fields.

Potential degree courses include:

- Performance
- Theatre Studies
- Dance
- Drama
- Musical Theatre
- Production
- Education/QTS

Further specialised vocational qualifications such as:

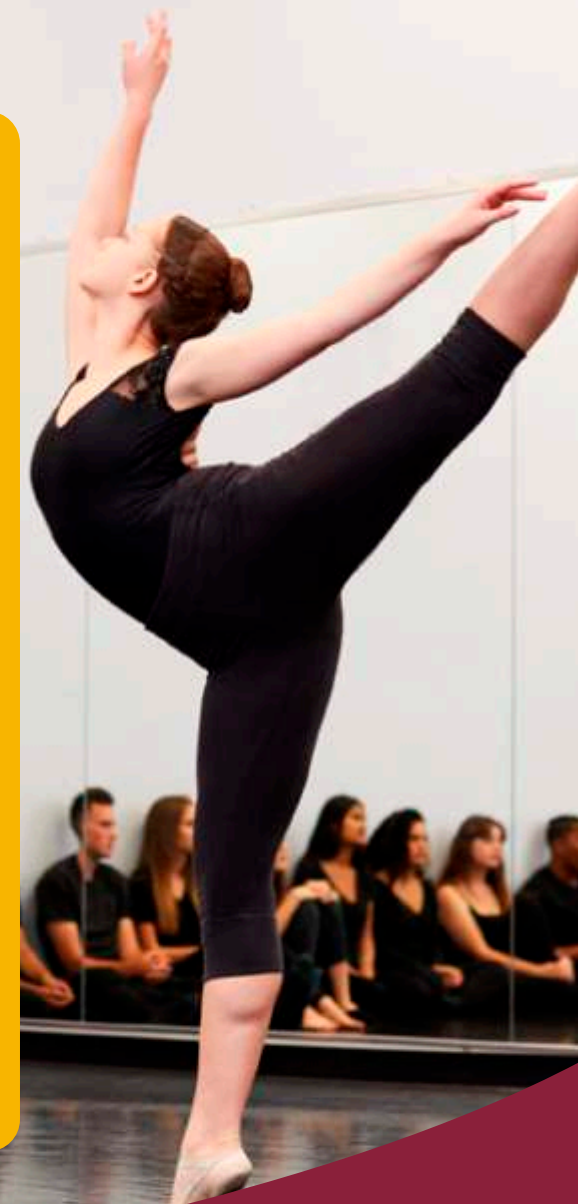
- LAMDA
- RADA
- Italia Conti
- Mount View
- Urdang Academy
- Conservatoires and ballet schools in Professional Dance

Past students have gone on to study degree courses at:

- Dance Practices at Liverpool John Moores (BA Hons)
- Dance Performance degree at Manchester Metropolitan University (BA Hons)
- Performing Arts (Musical Theatre) at The Arden School of Theatre and Performing Arts (HNC)
- Primary Education (QTS) at York St Johns University

And vocational courses at:

- MADD College (Professional Dance Diploma)
- Preston Dance College (Professional Dance Certificate)
- SLP (Professional Dance Diploma)
- Leeds City College (Dance Diploma)
- The Dance Mill (Level 3 BTEC)



Performing Arts Drama

ENTRY REQUIREMENTS

Prospective students should have gained 5 GCSEs grade 9 to 4 with a grade 4 or above in English and Maths.

The course is predominantly group work, therefore commitment to the course and willingness to undertake extra rehearsals if necessary, will be essential.

An interest in the Performing Arts is crucial to be successful. This course is offered as both single and double options.

WHAT WILL I STUDY?

This course is equivalent in size to, single option one A level and double option two A Levels. There are eight units studied in total, six are mandatory and three are externally assessed. The mandatory units are:

- Unit 1 Investigating Practitioners' Work
- Unit 2 Developing Skills and Techniques for Live Performance
- Unit 3 Group Performance Workshop
- Unit 4 Performing Arts in the Community
- Unit 5 Individual Performance Commission

Unit 6 Final Live Performance to an Audience

For the remaining units, students will study:

- Unit 21 Improvisation
- Unit 27 Musical Theatre Techniques



Future Opportunities

This course provides a suitable foundation for the study of Performing Arts or other related areas through a range of higher education degree courses; progression to the next level of applied qualifications (degree and HND courses); or direct entry into employment.

Future careers include:

- Acting
- Performing
- Costume design
- Lighting and sound design
- Barrister



Uniformed Protective Services

ENTRY REQUIREMENTS

Prospective students will normally be required to have gained 5 GCSEs grade 9 to 4 with a grade 4 or above in English and Maths.

It would be beneficial, but not essential for you to have studied BTEC Public Services at Level 2.

WHAT WILL I STUDY?

Level 3 Public Services involves completing a variety of units that will be assessed through a range of coursework assignments. These will vary from written assignments and oral presentations to practical assessments involving outdoor and adventurous activities.

Each unit carries a set number of credits and the final grade will be based on an accumulation of points scored throughout the completion of the course. All units are assessed internally by staff at school and a sample is sent off to be moderated by the exam board.

Over a two year course you will develop a range of practical skills and theoretical knowledge in the areas of law, psychology, teamwork, politics, citizenship and criminology. Many students who enjoy and successfully complete this course progress onto Higher Education or employment in the Public Service industry.

This course is ideal for anyone who is considering a career in the public services. It will provide you with a highly specialist work related qualification which will give you the knowledge, understanding and skills needed for employment within the uniformed and nonuniformed public services.



Future Opportunities

Level 3 Public Services can lead to a variety of courses at University such as Criminology, Law, Criminology and Psychology and Business.

There are also a wide range of careers available to you on completion of the course such as in the uniformed Public Services, e.g. Police, Fire and Rescue, Ambulance, Prison and Armed Forces or within another branch of the Public Service sector, e.g. Local Authority Worker, Social Worker, Nurse, Care Worker etc.

Sport

ENTRY REQUIREMENTS

Prospective students will normally be required to have gained 5 GCSEs grade 9 to 4 with a grade 4 or above in English and Maths.

It would be beneficial, but not essential for you to have studied a sports qualification in Key Stage 4.

WHAT WILL I STUDY?

The course uses a combination of assessment styles to ensure that students are fully prepared for a career in sport.

Two assessment methods are used:

- Assignments – These are written pieces of coursework that are set and marked by your teachers.
- 2/3 Written Exams – 1 hour 30 minute exams containing mainly short answer questions with some long answer questions. These are externally assessed.

This is a vocational course that provides you with the knowledge required to pursue a career in sport. We deliver a choice of two qualifications; Extended Certificate or Diploma. Each has several different pathways that can be followed which can lead on to

different higher education and career opportunities. There is a wide range of content included that caters for all students. Units studied include; Body Systems & the Effect of Physical Activity, Sports Coaching & Activity Leadership and Sport and Exercise Psychology.

The course content is exciting and engaging and is designed to not only improve your knowledge and understanding of the principles of sport and physical activity but to also develop your professional, personal, and social skills. These support the transferable skills that are required by universities and employers such as communication, problem solving and time management.



Future Opportunities

CTEC Sport is a recognised equivalent to A level PE and therefore can lead to a variety of courses at University, however as a vocational qualification it is designed with the workplace in mind.

It provides students with the knowledge and skills required for employment and therefore can lead to a career in sport in a range of roles such as Gym instructor, Coach, PE Teacher, Referee or Personal Trainer.

The level 2 pathway

The level 2 pathway is designed for students who have not yet achieved 5 GCSEs at grade 4 or higher. This would include English &/or Mathematics at Grade 4 or higher.

COMPULSORY SUBJECTS

English, Maths & Applied Science

WORKSKILLS.

Optional subjects

TWO LEVEL 2 APPLIED COURSES FROM;

- Hospitality
- Health & Social Care
- ICT
- Public Services
- Sport

LEVEL
2
PATHWAY

Applied Science

ENTRY REQUIREMENTS

This qualification is suitable for students who are taking a re-take English and Maths year. By the end of the course you will have improved on your knowledge and skills and potentially be able to take up Level 3 study.

WHAT WILL I STUDY?

85% of the course is assessed through internally assessed units.

15% of the qualification is assessed through an external examination.

This vocational qualification gives post-16 learners a practical introduction to science. This will allow learners who have yet to reach a level 2 standard a chance to revisit and deepen their knowledge of science.

Topics covered include applied experimental techniques and science in the modern world, undertaking a scientific investigation, and coursework units in Biology, Chemistry and Physics.



Future Opportunities

This qualification gives learners the knowledge, understanding and skills that they need to prepare for the future. The qualifications provide progression opportunities to a Level 3 qualification in Applied Science or other associated areas of study.



How to apply

You can apply through our website via a simple online form. Applications open in October: www.hanson.org.uk



Cambridge Technical in ICT

ENTRY REQUIREMENTS

This qualification is suitable for students who are taking a re-take English and Maths year. By the end of the course you will have improved on your knowledge and skills and potentially be able to take up Level 3 study.

WHAT WILL I STUDY?

■ Year One - Certificate

Two external examinations

Unit 1 – Fundamentals of IT

1 Hour 30 Minutes Written Exam
(80 Marks)

Section A – Multiple Choice

Section B – Short and Extended answers

Unit 2 – Global Information

1 Hour 30 Minutes Written Exam
(80 Marks)

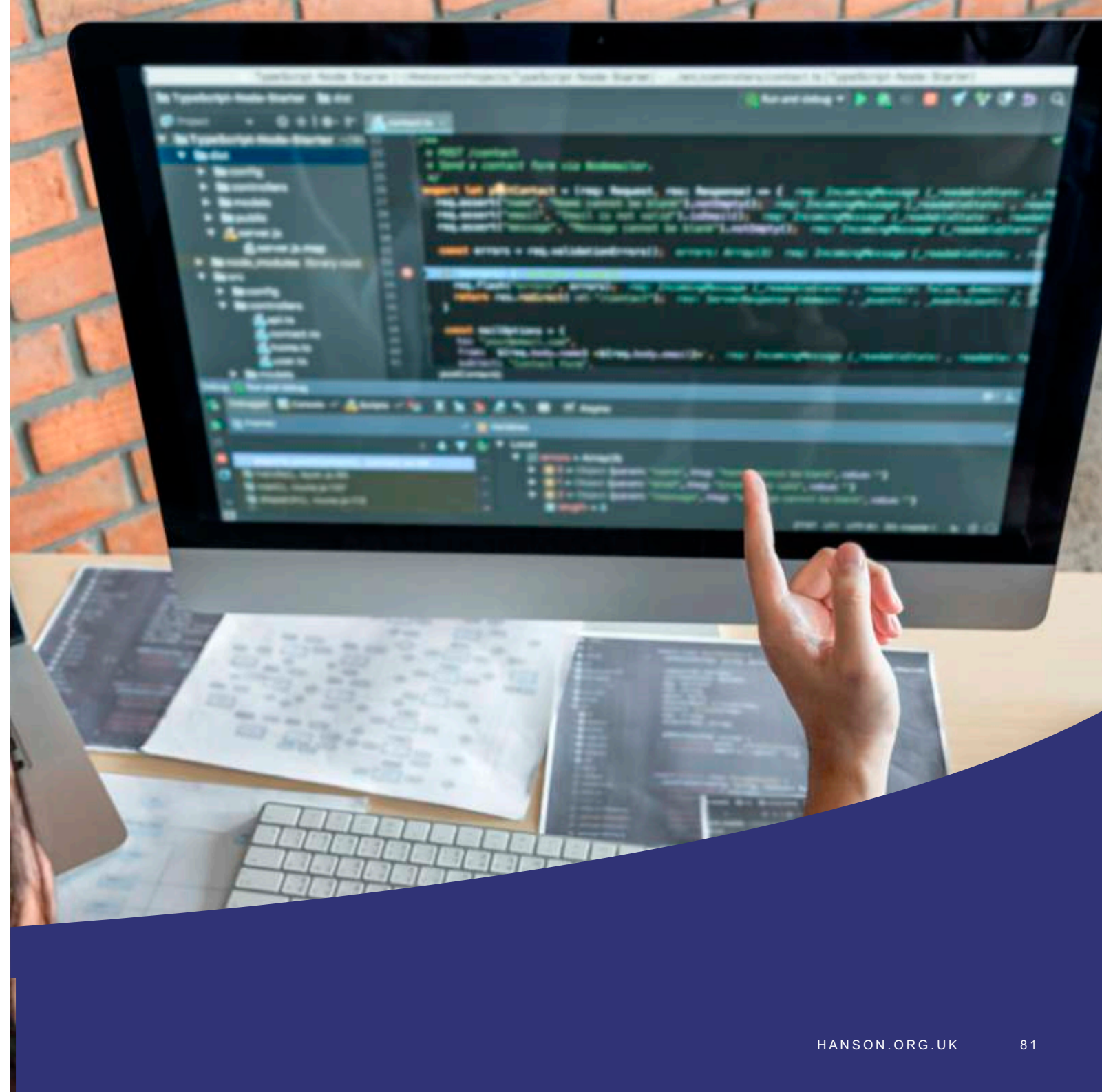
Section A - Short and Extended answers based on a scenario.

Section B – Short and Extended answers not based on the pre-release material.



Future Opportunities

In completing this qualification, students will have developed professional, personal and social skills which can be transferred to Universities or employment.



Public Services

ENTRY REQUIREMENTS

This qualification is suitable for students who are taking a re-take English and Maths year. By the end of the course you will have improved on your knowledge and skills and potentially be able to take up Level 3 study.

WHAT WILL I STUDY?

The course uses a combination of assessment styles to ensure that students are fully prepared for a career in the public service sector. Two assessment methods are used:

- Assignments (75%) – These are written pieces of coursework that are set and marked by your teachers.
- Written Exam (25%) – A 1 hour exam containing a mix of short and long answer questions. This is externally assessed.

This is a vocational course that is ideal for anybody that is considering pursuing a career in the public service sector. The Level 2 BTEC First Award in Public Services is the equivalent to a GCSE and therefore can be studied alongside GCSE Maths and English in order to boost students' qualifications. This can also lead on to studying Public Services at Level 3.

There is a wide range of content included that caters for all students. Units studied include The Role and Work of the Public Service, Working Skills in the Public Service Sector, Health, Fitness and Lifestyle for the Public Services and Employment in the Public Services.



How to apply

You can apply through our website via a simple online form. Applications open in October: www.hanson.org.uk



Future Opportunities

Completion of this course can lead on to a level 3 qualification such as Level 3 Public services.

Alternatively, it will provide students with the knowledge and skills required for employment in the public service sector.



Workskills

ENTRY REQUIREMENTS

This qualification is suitable for students who are taking a re-take English and Maths year. By the end of the course you will have improved on your knowledge and skills and potentially be able to take up Level 3 study.

The BTEC Workskills suite of qualifications have been designed to offer learners a flexible programme of study to improve their understanding and application of employability skills.

These qualifications have been developed to ensure that the knowledge, skills and understanding they provide are relevant, current and useful for learners and potential employers eg;

- Preparing for work placement
- Developing Personal Skills for Leadership
- Managing Your Own Money
- Developing your CV and applying for jobs

Learners have the opportunity to follow a flexible course and achieve a nationally recognised Level 2 vocationally-related qualification.



Future Opportunities

On completion of this qualification, learners have the opportunity to progress to related general and/or vocational qualifications, or employment in a particular vocational sector.



Sport

ENTRY REQUIREMENTS

This qualification is suitable for students who are taking a re-take English and Maths year. By the end of the course you will have improved on your knowledge and skills and potentially be able to take up Level 3 study.

WHAT WILL I STUDY?

BTEC Firsts in Sport can help you take your first steps towards a career in sport and fitness. You'll learn essential skills such as training for personal fitness, encouraging sports participation, and organising and leading events and activities. This qualification includes three mandatory units that form the fundamental knowledge and understanding of public service principles.

You will study three mandatory units, covering the underpinning knowledge and skills required for the sports sector:

- fitness for sport and exercise
- practical performance in sport
- applying the principles of personal training.

You will build on the knowledge gained in the mandatory units by choosing one further unit, covering areas such as:

- the mind and sports performance
- the sports performer in action



Future Opportunities

Completion of this course could lead on to a Level 3 Sport course.

Alternatively, it will provide students with the knowledge, skills and a recognised qualification required for apprenticeships and employment.

Health & Social Care

ENTRY REQUIREMENTS

This qualification is suitable for students who are taking a re-take English and Maths year. By the end of the course you will have improved on your knowledge and skills and potentially be able to take up Level 3 study.

WHAT WILL I STUDY?

BTEC Firsts in Health and Social Care can help you take your first steps towards a career caring for people and communities. You'll learn the essential skills needed to support people with a wide range of needs, from babies and toddlers to adults and the elderly.

This qualification contains a range of optional specialist units, to accommodate a wide range of learners' needs and interests, from Unit 5: Promoting Health and Wellbeing to Unit 8: Individual Rights in Health and Social Care. All learners will have the opportunity to experience the vocational elements of the programme, and develop practical skills, such as demonstrating health and social care values that will help prepare learners for the world of work.



Future Opportunities

Completion of this course could lead on to a Level 3 Health & Social Care course.

Alternatively, it will provide students with the knowledge, skills and a recognised qualification required for apprenticeships and employment.



Hospitality

ENTRY REQUIREMENTS

This qualification is suitable for students who are taking a re-take English and Maths year. By the end of the course you will have improved on your knowledge and skills and potentially be able to take up Level 3 study.

WHAT WILL I STUDY?

TEC Firsts in Hospitality can help you take your first steps towards a career in events, catering or accommodation. You'll learn essential skills such as planning and running an event, preparing and serving food and drink, and delivering first-class customer service.

This qualification contains a range of units. Three compulsory units designed to cover the body of content that employers and educators within the sector consider essential for 14–19-year-old learners.

Unit 1: Introducing the Hospitality Industry

Unit 2: Working in the Hospitality Industry

Unit 3: Food Safety and Health and Safety in Hospitality

Two optional units assess additional knowledge, skills and understanding that are not covered within the core units but that are essential to the curriculum area or vocational sector for either the qualification size or sector.



Future Opportunities

Completion of this course could lead on to a Level 3 Health & Social Care course.

Alternatively, it will provide students with the knowledge, skills and a recognised qualification required for apprenticeships and employment for example, working in junior roles such as assistant chef, waiter/waitress, hotel porter, assistant front-of-house staff, temporary events/matchday and hospitality staff.



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Hanson Academy Sixth Form
Sutton Avenue, Swain House Road,
Bradford, West Yorkshire, BD2 1JP
01274 776 200

info@hanson.org.uk
www.hanson.org.uk
[@HansonAcademy](https://twitter.com/HansonAcademy)